

# Hypothesis Testing and The Null Hypothesis

## Statistics and Big Data

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# Overview

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- 2 A Concrete Example
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# What is Hypothesis Testing?

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Imagine we are testing two different drugs to see which one helps patients recover from a virus more effectively. How do we determine if one drug is truly better than the other, or if the difference we observe is just due to random chance? This leads us to the concept of hypothesis testing: a formal procedure for using sample data to evaluate a claim about a population.

# Roadmap of Hypothesis Testing in this Course

In this course, we will focus on building hypothesis tests for the mean. We will explore different scenarios, each with its own specific tools.

## Topics We Will Cover

- The logic of hypothesis testing.
- Hypothesis testing on **one mean**.
- Hypothesis testing on **two means** (paired and independent samples).
- Hypothesis testing on **more than two means** (ANOVA).
- Hypothesis testing in **regression**.

# Concrete Example of Drug Testing

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What do these recovery times suggest about the effectiveness of the drugs?

# Observing Differences

From our example, we observe that:

$$\bar{x}_A = \frac{10 + 15 + 12}{3} = 12.33 \text{ hours,}$$

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This indicates that patients taking Drug A seem to recover faster on average. But can we conclude that Drug A is definitively better than Drug B?

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This is contrary to our initial findings. The differences in recovery times could be attributed to uncontrolled variables, such as individual health or lifestyle factors. This variability, or **random variation**, raises an important question: How can we be sure our initial result wasn't just a fluke?

# Formalizing the Hypotheses

To test our observation formally, we structure our question around two competing hypotheses:

## The Null Hypothesis ( $H_0$ )

This is the hypothesis of "no effect" or "no difference." It represents the status quo, the idea that any observed difference is just due to random chance.

**Example:** The two drugs have the same true mean effect on recovery time ( $\mu_A = \mu_B$ ).



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## The Alternative Hypothesis ( $H_1$ or $H_a$ )

This is the claim we want to find evidence for. It's the idea that there is a real effect or a real difference.

**Example:** The two drugs have different true mean effects on recovery time ( $\mu_A \neq \mu_B$ ).

# The Logic of Rejection

The core logic of hypothesis testing is:

- 1 Assume the null hypothesis ( $H_0$ ) is true.
- 2 Collect data.
- 3 Ask: "If the null hypothesis were true, how likely is it that we would observe data this extreme (or more extreme)?"

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## Key Principle

If the observed data is very unlikely under the assumption that  $H_0$  is true, we have strong evidence against  $H_0$  and we **reject** it in favor of  $H_1$ .

# Errors, Confidence, and Power

When we make a decision, we can be wrong. It's crucial to understand the two types of errors and the two types of correct decisions.

Decision	$H_0$ is True	$H_0$ is False
Accept $H_0$	Correct Decision (Prob = $1 - \alpha$ )	Type II Error (Prob = $\beta$ )
Reject $H_0$	Type I Error (Prob = $\alpha$ )	Correct Decision (Prob = $1 - \beta$ )

- **Type I Error:** Rejecting  $H_0$  when it is true. The probability is  $\alpha$ , the **level of significance**.
- **Type II Error:** Failing to reject  $H_0$  when it is false. The probability is  $\beta$ .
- **Level of Confidence ( $1 - \alpha$ ):** The probability of correctly not rejecting a true  $H_0$ .
- **Power of the Test ( $1 - \beta$ ):** The probability of correctly rejecting a false  $H_0$ .

This is the test's ability to detect a real effect

# An Intuitive Example: A Courtroom Trial

## The Setup

- **Null Hypothesis ( $H_0$ ):** The defendant is innocent.
- **Alternative Hypothesis ( $H_1$ ):** The defendant is guilty.

The system assumes innocence ( $H_0$ ) until proven guilty. The prosecutor must provide strong evidence to reject  $H_0$ .

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## The Possible Errors

- **Type I Error:** Rejecting  $H_0$  (innocence) when it's true → **Condemning an innocent person.**
- **Type II Error:** Failing to reject  $H_0$  (innocence) when it's false → **Letting a guilty person go free.**

Because the social cost of a Type I error is so high, we set the bar for rejecting  $H_0$  very high (by choosing a small  $\alpha$ ).

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**We fail to reject the null hypothesis.**

This does not mean we've proven  $H_0$  is true! It only means we don't have sufficient evidence to say it's false. It's like a "not guilty" verdict in court, which is different from a verdict of "innocent."

# Summary of Key Concepts

- 1 Hypothesis testing uses sample data to decide between a null ( $H_0$ ) and an alternative ( $H_1$ ) hypothesis.
- 2 We start by assuming  $H_0$  (no effect) is true.
- 3 If our data is too surprising under this assumption, we reject  $H_0$ .
- 4 The decision can lead to Type I (rejecting a true  $H_0$ , prob= $\alpha$ ) or Type II (not rejecting a false  $H_0$ , prob= $\beta$ ) errors.
- 5 We control the Type I error by setting a significance level,  $\alpha$ , before the experiment.
- 6 If evidence is not strong enough, we "fail to reject"  $H_0$ , which is not the same as proving it is true.

## Exercise 1

A pharmaceutical company develops a new drug to lower blood pressure. They want to test if it's more effective than the existing drug.

- What is the null hypothesis ( $H_0$ )?
- What is the alternative hypothesis ( $H_1$ )?
- Describe what a Type I and a Type II error would mean in this context. Which one is more dangerous for the patient?

# Exercises

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## Exercise 2

Given the following recovery times, calculate the mean for each drug. Do you think the difference is significant just by looking at it?

- Drug A: 10, 12, 14 hours
- Drug B: 15, 18, 20 hours